

# MENU OF QUALITY SERVICES

## 2021-2022



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### Early Childhood Options

330 Fiedler Ave  
PO BOX 3355  
Dillon, CO 80435

[earlychildhoodoptions.org](http://earlychildhoodoptions.org)

### WE ARE EAGER TO HELP PROGRAMS KEEP IMPROVING.

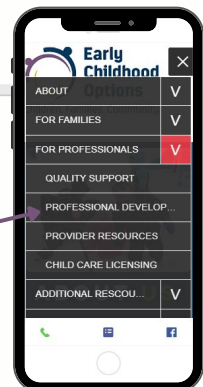
Like you, Early Childhood Options is committed to excellence. We are eager to keep elements of quality in the forefront of our interactions with Right Start and Summit PreK partners. Emotional Support, Classroom Organization, and Instructional Support are the pathways to ensuring that all children learn. We promise to invest in educators because you are preparing our youngest learners for success in kindergarten and beyond. This year we are rolling out a menu designed to ensure Quality Services to fit for all our partners needs.

- IMPLEMENTING CURRICULUM TO FIDELITY
- QUALITY ASSESSMENT, OBSERVATIONS, AND SCREENING TOOLS
  - TS GOLD CHECKPOINTS
  - CLASS OBSERVATIONS
  - ASQ
- ENVIRONMENTAL RATING SCALES
- ITERS/ECERS/FCCRS

We are excited about our focus and commitment to offer professional development growth post COVID-19 pandemic. We hope you will take advantage of this year's workshops and Think Tank Session!

Wishing you well,

Catherine SchAAF  
Program Director  
Early Childhood Options



### WHERE DO I REGISTER?

Apply on your phone or computer!

1. Registration opens August 30th
2. Visit [earlychildhoodoptions.org](http://earlychildhoodoptions.org)
3. Click on Professional Development under FOR PROFESSIONALS **OR** in the menu on the mobile site
4. Click the **ENROLL HERE** button at the bottom of the page.
5. Questions?

Call: 970.406.3072

Email: [amber@earlychildhoodoptions.org](mailto:amber@earlychildhoodoptions.org)

**REGISTER NOW!**

Click the button below to enroll in these opportunities!

**ENROLL HERE**



# TEACHER SUPPORTS

## Teacher Promise Stipend

**Eligibility:** Current staff (excluding directors) at RS/SPK Sites (COSHINES RATED L2 and Above)

**Enrollment:** This is a voluntary program. Enrollment is on a quarterly biases. See chart below for dates.

| Enrollment Opens | Enrollment Closes |
|------------------|-------------------|
| September 1      | September 30      |
| January 1        | January 30        |
| March 1          | March 30          |
| June 1           | June 30           |

**Stipend:** \$800 Summit School District Teachers  
\$1000 for Assistant Teachers and Aides

\$1500 for Lead Teachers\* , Administrative Staff (excluding directors), and Family Care Providers  
*To be paid after completion of one full year after enrollment quarter (no partial payments will be made)*

**\*Please refer to the Lead Teacher page following Teacher Supports. Lead Teachers must qualify through one of the nine Early Childhood Teacher pathways.**

As part of the Promise Stipend, applicant must acknowledge that Early Childhood Options will send a 1099-MISC at the end of the year if more than \$600 is paid to the individual, and it is the individual's responsibility to claim this as income on taxes. Prior to receiving payment, a W9 must be filled out and filed via Survey Monkey from the link provided.

Right Start/Summit Pre-Kindergarten (RS/SPK) recognizes the important role our applicants play in ensuring children receive a high-quality early childhood education. Teachers who register "Promise" to:

### Values Promise:

- Be committed to improving cultural relevancy in teaching to ensure equitable outcomes for our children.
- Be committed to improving social emotional practices in the classroom (through things like: Conscious Discipline, Pyramid) to ensure all children have a healthy place to grow and learn.
- Be committed to improving implementation of curriculum so all children have high quality learning experiences.

*Accountability Process: MOU/Application submitted by the applicant at the beginning of the year as part of enrollment*

### Employment Promise- Continuity of Care for the Child:

- Teach every day in the same RS/SPK site
- Be committed to improving social emotional practices in the classroom (through things like: Conscious Discipline, Pyramid) to ensure all children have a healthy place to grow and learn.
- Be committed to improving implementation of curriculum so all children have high quality learning experiences.

*Accountability Process: MOU/Application submitted by the applicant at the beginning of the year as part of enrollment*



# Teacher Promise Stipend Continued

## Attendance Promise:

- Must maintain a yearly average of 30 hours a week.
- We ask that you maintain mindfulness about the importance of regular attendance for the benefit of children who do best with consistency.

*Accountability Process: MOU/Application submitted by the applicant at the beginning of the year as part of enrollment*

## Professional Development Promise:

- Attend at least one Think Tank Session, Edvantage Training Session, or attend two or more Level Up Workshops.
- Meet all assignments and coaching requirements from the Think Tank session, Edvantage Trainings, or Level Up Workshops.

*Accountability Process: MOU/Application submitted by the applicant at the beginning of the year as part of enrollment*

## Community Based Sites:

- Lead Teacher and Assistant Teacher will administer the TS GOLD Assessment to all SPK children in their classrooms at all three checkpoints (Fall, Winter and Spring). Dates to be provided by Education Coordinator at Early Childhood Options.

## Employer Awareness:

- The applicant's employer will be sent a notice that the teacher has enrolled in the program and that we will need the employer to give us data to confirm that the requirements have been met. Coaches will also be notified.

## Additional Supports:

- Coaching and Professional Development Plans are not requirements of this stipend, however Early Childhood Options does offer additional support for teachers seeking to expand their professional development skill set. Contact Jessee Blumentritt or Kim Theller for support in these areas.

## LEGAL AGREEMENT:

- By joining this program, you agree that your employer may release information to Early Childhood Options, such as but not limited to: attendance records and employment status by dates. Early Childhood Options will keep this information confidential and it will be used for determining status for the Promise stipend and for research to improve Early Childhood Options in the future.

## Continuing Education

Scholarships are available for all teachers in Right Start/Summit Pre-K classrooms to reach their Professional Development Goals. Visit our website at [www.earlychildhoodoptions.org](http://www.earlychildhoodoptions.org) for additional information.

Colorado Mountain College (CMC) offers opportunities for teachers and administrators to meet the educational requirements for Early Childhood Teacher and Director as defined by the Department of Human Services of the State of Colorado. The Early Childhood Education Program at CMC offers 3 Certificates and 2 Associate Degrees. CMC also offers a BA in Education with ECE and Elementary Education Endorsements and a BAS degree with ECE emphasis. Contact Barb Jackman at 970.968.5820 for more information or visit <https://coloradomtn.edu/campuses/breckenridge-dillon/>.



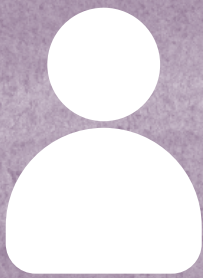
# What defines a Lead Teacher?

Lead Teachers must qualify through one of the following nine Early Childhood Teacher pathways.

## EARLY CHILDHOOD TEACHER QUALIFICATION VERIFICATION WORKSHEET

| Qualification Pathway   | Verification   | Experience Letter  |
|---|--|--|
| 7.702.44 A.1.a- Bachelor's degree from a regionally accredited college/university that the Department accepts in one of the following areas: 1) Early Childhood Education (ECE); 2) Elementary Education; 3) Special Education; 4) Family and Child Development; 5) Child Psychology  | College Transcripts<br><br>The Department will accept copies of official transcripts or transcripts printed from the student's account if the information is verifiable. | Fulfilled by Bachelor's or Master's Degree   |
| 7.702.44 A.1.b- Bachelor's degree from a regionally accredited college/university that the Department accepts in an unrelated field, AND two (2) three semester hour ECE courses; one of which must be either Intro to ECE, Guidance Strategies or Pyramid Plus Training.   | College Transcripts<br><br>The Department will accept copies of official transcripts or transcripts printed from the student's account if the information is verifiable. | Fulfilled by Bachelor's or Master's Degree   |
| 7.702.44 A.1.c- Current Early Childhood Professional Credential Level III (three), Version 2.0.   | Current Copy of Professional Credential Level III (Version 2.0) -or- Credential Level II (Version 3.0)   | Fulfilled by Credential  |
| 7.702.44 A.1.d- Two (2)-year college degree, sixty (60 semester hours, from a regionally accredited college/university in Early Childhood Education, with two (2) three-semester hour ECE courses; one of which must be either Intro to ECE, Guidance Strategies or Pyramid Plus Training.  | College Transcripts<br><br>The Department will accept copies of official transcripts or transcripts printed from the student's account if the information is verifiable. | 910 hours of verified experience in the care and supervision of four (4) or more children less than six (6) years of age who are not related to the individual   |
| 7.702.44 A.1.e- Twelve (12) semester hours in Early Childhood Education from a regionally accredited college/university; one of the three-semester hour ECE courses must be either Intro to ECE, Guidance Strategies or Pyramid Plus Training.  | College Transcripts<br><br>The Department will accept copies of official transcripts or transcripts printed from the student's account if the information is verifiable. | 1,395 hours of verified experience in the care and supervision of four (4) or more children less than six (6) years of age who are not related to the individual   |
| 7.702.44 A.1.f- Completion of vocational/occupational education sequence in child growth and development.   | College/Program Transcript/Certificate (Example: Emily Griffith Voc. College, Pickens Technical College)   | 1,820 hours of verified experience in the care and supervision of four (4) or more children less than six (6) years of age who are not related to the individual   |
| 7.702.44 A.1.g- Current certification as a Child Development Associate (CDA) or other Department-approved credential.   | Current CDA Certificate  | Certificate<br>No additional experience required   |
| 7.702.44 A.1.h- Completion of a Department approved course of trainings. Approved Trainings include:<br>•Montessori Training approved for MECR & Montessori Centre International, AMI, or AMS<br>•Delta/Montrose Technical Center<br>•Buell Early Childhood Leadership Institute<br>•Clayton Institute / UCD<br>•Stanley British Primary School / UCD | Current certificate, Program Diploma or Official Transcript  | 1,820 hours of verified experience in the care and supervision of four (4) or more children less than six (6) years of age who are not related to the individual   |
| 7.702.44 A.1.i- A current Colorado Level I (one) Credential (version 2.0) -OR- Two (2) 3-semester hour college courses; one of which must be either Intro to ECE, Guidance Strategies or Pyramid Plus Training.   | A current Colorado Level I (one) Credential (version 2.0) -OR- Official Transcript   | 3,640 hours of verified additional experience in the care and supervision of four (4) or more children less than six (6) years of age who are not related to the individual<br>*Hours must be <i>additional</i> and not used to earn applicants Credential |

All International Official Transcripts awarded outside of the United States must be evaluated for United States equivalency. The Department accepts evaluations from organizations approved by The National Association of Credential Evaluation Services (NACES). [www.naces.org/members](http://www.naces.org/members). Unfortunately, international experience is not accepted by the Department.



# ADMINISTRATIVE OPPORTUNITIES



We are here to support all staff, including our administrators. Check out these opportunities designed specifically with administrative tasks in mind!

**MM**

## Morning Masters

Morning Masters is the new name for our monthly Director's meetings. All directors and assistant directors are encouraged to attend. In these monthly meetings, we will discuss Public Health Updates, new trends from ECO and much more! \*\*Registration is not required for Morning Masters.

**Who Should Attend:** Directors and Assistant Administrators

**Facilitator:** Alison Earnest

**Dates and Time:** First Thursday of every month from 10:00 am- 11:00 am

**Location:** Virtual Zoom Meeting

**RC**

## Reflective Consultation

Reflective Consultation is described by Gilkerson & Shamoan-Shanok as, “the process of examining, with someone else, the thoughts, feelings, actions and reactions evoked in the course of working closely with young children and their families. The essential features of this relationship are reflection, collaboration, and regularity of occurrence.” This form of ongoing professional development supports the emotional resilience of early childhood coaches and the ability to work effectively with the diverse population of colleagues and families the coach serves. \*\*Registration is required for Reflective Consultation. Please visit to [earlychildhoodoptions.com](http://earlychildhoodoptions.com) today to sign up.

**Who Should Attend:** Administrators

**Facilitator:** Catherine Schaaf

**Date and Time:** Second Tuesday of the month at 2:00 pm or Third Wednesday of the month at 2:00 pm

**Location:** Virtual Zoom Meeting

**Attendance:** Must commit to 10/12 sessions

### LEGAL AGREEMENT:

By joining this program, you agree that your employer may release information to Early Childhood Options, such as but not limited to: attendance records and employment status by dates. Preschool Promise will keep this information confidential and it will be used for determining status for the Teacher stipend and for research to improve Early Childhood Options in the future.

## LIAISONS

Programs with over 50 children may identify up to three Liaisons; Two SEALs and one CCHL or Two CCHL and one SEAL

Child Health Liaison and SEAL Supplements will be awarded in September. The award time frame will run September to August, applications opening September 1 upon completion of set initiatives for each Liaison.

ALL LIAISONS MUST CONTACT Kim Theller FOR THE WORKSHEET. The goal worksheet requires initiatives, action steps, and evaluation pieces that are outlined.

To receive the Child Health Liaison or Social Emotional Action Leader Right Start Salary Supplement, liaisons must:

- CCHL must complete the *Child Health Liaison Course* and SEAL must complete all 18 Pyramid sessions.
- Submit a copy of the Certificate of Completion along with a completed application on Early Childhood Options online platform. <http://ecol.smapply.org/>
- Work a minimum of 20 hours in a licensed child care center program in Summit County.
- Attend at least two group meetings per year. One on one meetings will occur more often.
- Implement and evaluate ONE annual community initiative.
- Implement and evaluate TWO annual program initiatives.
- Liaisons will commit to working at least 2 hours per month outside of regularly scheduled work hours to fulfill community and program initiatives.
- Fulfill childcare licensing and best practices.
- Inform parents of Health Liaisons and/or Seal initiative (s).

Center Directors must notify Early Childhood Options if a change in Liaison is made. The participant must acknowledge that Early Childhood Options will send a 1099-MISC at the end of the year if more than \$600 is paid to the individual, and it is the individual's responsibility to claim this as income on taxes. Prior to receiving payment, a W9 must be filled out and filed via Survey Monkey from the link provided.

Please call 970-406-3067 with any questions. Email the completed contract to Kimberly Theller - [kim@earlychildhoodoptions.org](mailto:kim@earlychildhoodoptions.org).



# THE EDVANTAGE TRAINING OPPORTUNITIES

Learn effective classroom management by taking a deep dive into Creative Curriculum with our experienced teachers or gain more insight into the topics of ITERS and ECERS! Each of these opportunities will help implement effective teaching strategies in your classroom. You'll learn skills to enhance the learning of each child you serve.

## CURP

### Diving Deep into Curriculum for Preschool

This 3 evening session Edvantage Training is designed for teachers and administrators to deepen their understanding of Creative Curriculum. The interactive sessions will help teachers implement The Creative Curriculum for Preschool in their classrooms. Participants will first become familiar with the 38 objectives for development and learning that inform every aspect of their teaching. They will then explore and practice using all the pieces that make up the system: the knowledge-building volumes, Teaching Guides, Mighty Minutes, Intentional Teaching Cards, and Book Discussion Cards. The session will cover learning objectives such as:

- Recognize how the research-based objectives for development and learning include the knowledge, skills, and behaviors that are most predictive of school success.
- Determine how the progressions of development and learning can define goals for all children.
- Examine the three aspects of an effective learning environment.
- And more!

**Who Should Attend:** Preschool Classroom Teachers and Administrators

**Instructor:** Brenda Noble

**Dates:** September 21-23, 2021; Friday April

**Time:** 6:00 - 8:00 PM

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 6 hours

**Stipend:** \$150

**Capacity:** 30 participants

## CURITT

### Diving Deep into Curriculum for Infants, Toddlers, and Twos

This 3 evening session Edvantage Training is designed for teachers and administrators to deepen their understanding of Creative Curriculum for Infants, Toddlers, and Twos. In these sessions, participants will recognize how the research-based objectives for development and learning include the knowledge and skills, and behaviors that are predictive of school success. In addition, participants will be prepared to implement routines and experiences that promote the development and learning of infants, toddlers, and twos.

**Who Should Attend:** Infant, Toddler, and Twos Classroom Teachers and Administrators

**Instructor:** Brenda Noble

**Dates:** September 14-16, 2021

**Time:** 6:00 - 8:00 PM

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 6 hours

**Stipend:** \$150

**Capacity:** 30 participants

# ITS ITERS-3

## EDVANTAGE TRAININGS CONTINUED

This 3 session Edvantage Training is designed for infant and toddler teachers to deepen their understanding of the revised ITERS-3 tool. Participants will examine the key changes between the ITERS-R and the ITERS-3. Staff will review the subscales, items, and indicators and explore the terms used throughout the scale.

**Who Should Attend:** Infant/Toddler Teachers

**Instructor:** Jessee Blumentritt

**Dates:** Group #1- Thursdays October 28th, November 4th, November 11th OR Group #2- Thursday April 7th & Tuesdays 19th and 26th

**Time:** 6:00 pm- 7:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 3 Hours

**Stipend:** \$75

# ECS ECERS-3

This 3 session Edvantage training is designed for preschool teachers to deepen their understanding of the revised ECERS-3 tool. Participants will examine the key changes between the ECERS-R and the ECERS-3. Staff will review the subscales, items, and indicators and explore the terms used throughout the scale.

**Who Should Attend:** Pre-K Teachers

**Facilitator:** Kim Theller

**Dates:** Group #1- Wednesdays on September 29th, October 6th, October 20th OR Group #2- Mondays March 14th, March 28th, April 11th

**Time:** 6:00 pm- 7:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 3 Hours

**Stipend:** \$75

# P Pyramid

The Pyramid Approach is a collaborative professional development system that fosters and sustains evidenced-based practices to support the social-emotional development and inclusion of children. The Pyramid Approach builds upon a tiered public health approach to providing universal support to all children to promote wellness, targeted services to those who need more support, and intensive services to those who need them. Pyramid Approach is a framework in which each center can utilize in conjunction with their curriculum.

**Who Should Attend:** Teachers and Administrators

**Facilitator:** Megan Matza

**Dates:** Mondays; October 18 \*, November 8th, December 6th, January 10th, January 24th, February 7th, February 21st

**Time:** 9:00 AM- 4:00 PM, \* on Oct. 18th class is from 9:30AM- 3:30 PM

**Location:** Senior Center- 83 Nancy's Place Frisco, CO 80443

**Colorado Approved:** 45 Hours (training hours for 2 years met)

## RC

### Would you like some Reflective Consultation?

If you are an Administrator looking for some extra guidance, join Catherine Schaaf for a one on one session. See details on page 4.

# EDVANTAGE TRAININGS CONTINUED

IG

## Implementing GOLD: Exploring My Teaching Strategies

In this session, teachers will learn:

- How curriculum and assessment work together to strengthen classroom practice and promote positive outcomes for all children.
- To identify the purposes of GOLD® and describe the role it plays in informing instruction.
- How to use the objectives for development and learning to focus observations and respond with appropriate support for individual and group needs.
- How MyTeachingStrategies® supports the four steps of the assessment process link curriculum and assessment to support children's development and learning.

**Who Should Attend:** Classroom Teachers and Administrators

**Instructor:** TBA

**Dates:** Friday, April 29th

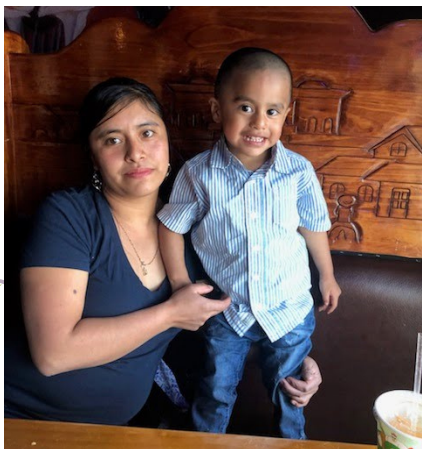
**Time:** 9:00 am - 3:00 pm with a 60 minute lunch break

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 5 Hours

**Stipend:** \$125

**Capacity:** 30 participants



Register at [earlychildhoodoptions.org](https://www.earlychildhoodoptions.org).







# LEVEL UP WORKSHOPS



## ITERS-3 Introduction

In this session, Infant and Toddler teachers will review the components of the Environmental Rating Scale used during the newly updated Colorado Shines rating process. This well respected and researched tool provides teachers the direction for structure, routines, interactions and much more expected to be observed in high quality infant and toddler classrooms.

**Who Should Attend:** Infant/Toddler Teachers

**Instructor:** Jesse Blumentritt

**Dates:** Tuesday November 16th and Tuesday May 17th

**Time:** 1:00 pm-2:00 pm on Nov. 16th; 6:00 pm-7:00pm on May 17th

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 1 hour

**Stipend:** \$25



## ECERS-3 Introduction

In this session, Preschool teachers will review the components of the Environmental Rating Scale used during the newly updated Colorado Shines rating process. This well respected and researched tool provides teachers the direction for structure, routines, interactions and much more expected to be observed in high quality preschool classrooms.

**Who Should Attend:** Preschool Teachers

**Instructor:** Kim Theller

**Dates:** Wednesday November 17th and Monday May 9th

**Time:** 1:00 pm- 2:00 pm on Nov. 9th; 6:00 pm-7:00pm on May 9th

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 1 hours

**Stipend:** \$25



CI

## Pre K Class Introduction

CLASS is a tool that observes the interactions between children and teachers. The Pre-K CLASS tool is required of all Pre-K Head Start teachers and Summit Pre-K teachers. Through this session, Pre-K teachers will learn about the details of the dimensions and indicators used in the classroom observation.

**Who Should Attend:** Preschool Teachers

**Instructor:** Kim Theller

**Dates:** Thursday September 9th and Tuesday February 15th

**Time:** 6:00 - 8:00 PM

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 2 Hours

**Stipend:** \$50

ASQ

## ASQ Training

In this session, participants will learn how to utilize and score the Ages and Stages Questionnaires<sup>®</sup> (ASQ<sup>®</sup>). This tool provides reliable, accurate developmental and social-emotional screening for children between birth and age 6. ASQ has been specifically designed to pinpoint developmental progress and catch delays in young children-paving the way for meaningful next steps in learning, intervention, or monitoring.

**Who Should Attend:** Infant/Toddler Teachers

**Instructor:** Laura Samstead

**Dates:** Tuesdays- September 14th, December 14th, March 15th, June 14th

**Time:** 6:00 pm- 8:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 2 hours

**Stipend:** \$50

PDIS

## Exploring PDIS

The new Colorado Shines PDIS platform has launched and is ready to use! On this site you'll be joining other early educators and providers throughout the state to complete training, apply for credentials and reach your professional development goals. Colorado Shines works with you to support families and communities so every young child thrives. In this 1 hour overview, we will navigate Colorado Shines, explore changes to the system and what's new, and learn about applying for the new Credential 3.0.

**Who Should Attend:** Classroom Teachers

**Facilitator:** Alison Earnest

**Dates:** September 8th, January 11th, May 16th

**Time:** 6:00 pm- 7:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 1 hour

**Stipend:** \$25

# DAP

## The DAP Way!

# WORKSHOPS CONTINUED

This workshop will give teachers an overview of Developmentally Appropriate Practice. Whether you have been in the classroom for years or are a new teacher, this workshop will help you explore what children need based on their age and development. This overview will include planning for the five DAP guidelines: community of learners, teaching, curriculum, assessment, and families.

**Who Should Attend:** Infant/Toddler Teachers

**Facilitator:** Jessie Blumentritt

**Dates:** Thursday, November 18th

**Time:** 6:00pm-7:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 1 hour

**Stipend:** \$25

**Who Should Attend:** Preschool Teachers

**Facilitator:** Kim Theller

**Dates:** Tuesday, November 30th

**Time:** 6:00 pm- 7:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 1 hour

**Stipend:** \$25

# DTC

## Data Tracking in the Classroom

An introduction to collecting data through observations and looking for patterns in behaviors to support the child in their learning environment. This training will cover different strategies for data collection.

**Who Should Attend:** Classroom Teachers

**Facilitator:** Jessie Blumentritt

**Dates:** Tuesday April 5th

**Time:** 6:00 pm- 7:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 1 hour

**Stipend:** \$25



Registration Opens August 30th, 2021!





# THINK TANK

## IN DEPTH LEARNING OPPORTUNITIES



These opportunities are designed to give professionals time to dive deeply into topics and develop relationships with peers.

- 🕒 Our Think Tank series is led by qualified facilitators.
- 🕒 Participants may only participate in ONE Think Tank opportunity. Registration does not guarantee placement in the learning community.
- 🕒 Upon acceptance into a Think Tank opportunity, each participant must commit to participation requirements, including completing assignments and working with a Coach.

**BST**

### Book Study Teachers- *The Power of Observation*

Noting the connection between the systematic observation of children's behavior and effective teaching, this book details experiences of early childhood practitioners to illustrate how observation helps teachers and caregivers become more effective in the child care center or family child care home. The book includes strategies for making daily decisions about observing, getting started, making observation a habit, using what is learned from observing, and overcoming obstacles to observing.

**Who Should Attend:** Teachers

**Instructor:** Jessee Blumentritt

**Dates:** Tuesdays January 11th and January 25th

**Time:** 6:00 pm- 7:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 2 hours

**Stipend:** \$50

**BSA**

### Book Study Administrators- *From Teaching to Thinking*

From Teaching to Thinking offers a passionate and thought-provoking alternative to standardized, scripted curriculum, giving educators support and encouragement to reimagine the beauty and wonder of what education could be. Workshop dates are optional. These are suggested times for administrators to focus on reading the book and reflecting on the discussion questions. This work can be done independently at any time.

**Who Should Attend:** Administrators

**Instructor:** Kim Theller

**Dates:** October 26, December 2nd, January 6th, February 4th, March 9th, April 5th, May 5th

**Time:** 10:00 am- 12:00 pm

**Work Shop Dates:** November 1st, December 14th, January 25th, February 24th, March 22nd, April 21st, May 25th

**Work Shop Times:** 11:00 am-12:00 pm

**Location:** Virtual Zoom Meeting

**Colorado Approved:** 7 hours

**Stipend:** \$175







# UNDERSTANDING YOUR QUALITY DOLLARS

We are fortunate to be able to offer multiple funding opportunities\* to improve the quality of programs in our community. These programs serve both the programs as a whole as well as providing incentives for teachers such as EC Cares, wellness benefits and bonuses.

## ~Local Funding: Right Start Quality Improvement Program

Right Start is our locally funded program open March through November providing funds based upon Colorado Shines rating Level and size of the program.





The Details:

-  50% of funds must be used for staff appreciation, retention and trainings.
-  The remaining amount may be used for site improvements and learning environment materials. If unsure if a purchase qualifies contact the Education Coordinator at [Jessee@earlychildhoodoptions.org](mailto:Jessee@earlychildhoodoptions.org).
-  Purchases must align with the program's Colorado Shines Quality improvement plan, which should be updated annually.
-  The application must be completed on Survey Monkey Apply by visiting our website at [earlychildhoodoptions.org](http://earlychildhoodoptions.org) via the Quality Improvement Dollars Page.

## ~State Funding: Colorado Shines Quality Improvement

Colorado Shines Quality improvement is the state funding program that opens in July and closes in June. These funds are available to programs at a Colorado Shines Level 3 or higher. Home providers at a Level 3 or higher are also eligible for these funds.

The Details:

-  You must apply through ecConnect.
-  A program can submit receipts for reimbursement or purchase directly through the approved vendor to be billed to the Early Childhood Council.
-  Funds may be used for building improvements and non-consumable materials for child care learning environment.
-  Professional development for staff.

\*Please refer to Quality Dollars Table for funding amounts.

# Quality Dollars Table



## Local Funding

### Right Start Quality Improvement- Large Center

| Colorado Shines Rating Level |     | Amount   |
|------------------------------|-----|----------|
| Level 2                      | »»» | \$25,000 |
| Level 3                      | »»» | \$30,000 |
| Level 4                      | »»» | \$32,000 |
| Level 5                      | »»» | \$34,000 |

### Right Start Quality Improvement- Small Center

| Colorado Shines Rating Level |     | Amount   |
|------------------------------|-----|----------|
| Level 2                      | »»» | \$10,000 |
| Level 3                      | »»» | \$13,000 |
| Level 4                      | »»» | \$14,000 |
| Level 5                      | »»» | \$15,000 |

### Right Start Quality Improvement- Family Home Child Care Providers

| Colorado Shines Rating Level |     | Amount  |
|------------------------------|-----|---------|
| Level 2                      | »»» | \$1,000 |
| Level 3                      | »»» | \$1,500 |
| Level 4                      | »»» | \$1,700 |
| Level 5                      | »»» | \$1,900 |

## State Funding

### Colorado Shines Quality Improvement

| Type of Center                                      |     | Amount  |
|---|-----|---------|
| Large Center (Level 3 or higher)                    | »»» | \$3,500 |
| Small Center (Level 3 or higher)                    | »»» | \$2,800 |
| Family Home Child Care Provider (Level 3 or higher) | »»» | \$2,100 |





# TRAINING CALENDAR

The training calendar lists each professional development opportunity each day for the months of August 2021 through June of 2022. Administrative opportunities, workshops, and professional learning communities are listed. Under each month on the calendar, the monthly theme is listed. Resources related to the theme will be distributed throughout the month.

Please note weekends and holidays are marked out in GREY and BLACK, respectively. The GOLD Strategies checkpoints are indicated in GOLD and marked when the observation periods begin and end. For example, on August 26, the fall checkpoint period begins (FB). On October 29, the fall checkpoint ends (FE). You will see these marked for the fall, winter, and spring checkpoints.



REMINDER FOR TEACHERS: Attend at least one RS/SPK Think Tank Series, Edvantage Training Series, or attend two or more RS/ SPK sponsored Level Up Workshops



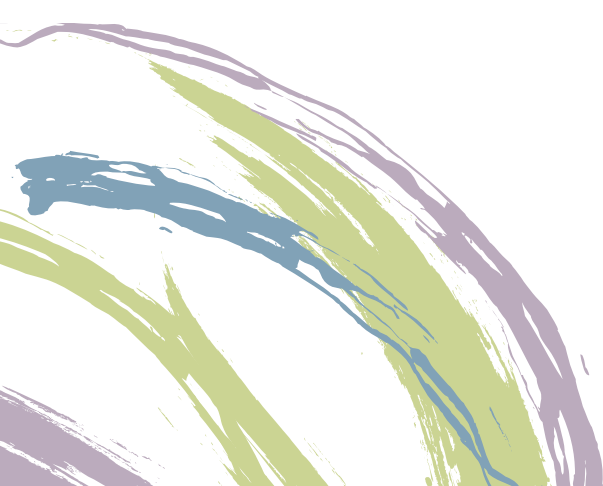
Edvantage Trainings dive deeper into the content, so several sessions are scheduled and are indicated in GREEN.

Level Up Workshops are generally one session trainings and are indicated in PURPLE.

There are several sessions per Think Tank group including Think Tank workshops, and are indicated in BLUE. Solid BLUE indicates TT Dates and outlined BLUE indicates TT Workshop.



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# 2021-2022 Training Calendar

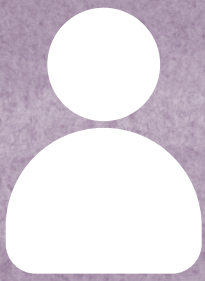
|   | 1         | 2   | 3  | 4         | 5          | 6         | 7              | 8    | 9         | 10  | 11                | 12 | 13 | 14                  |
|---|-----------|-----|----|-----------|------------|-----------|----------------|------|-----------|-----|-------------------|----|----|---------------------|
| <b>August</b><br><i>Curriculum</i>                      |           |     |    |           |            |           |                |      |           |     |                   |    |    |                     |
| <b>September</b><br><i>Active Supervision</i>           |           |     |    |           |            |           |                | PDIS | CI        |     |                   |    |    | CURITT<br>ASQ<br>RC |
| <b>October</b><br><i>Process Art</i>                    |           |     |    |           |            | ECS       | MM             |      |           |     |                   | RC |    |                     |
| <b>November</b><br><i>Social/Environmental Learning</i> | WB<br>BSA |     |    | MM        | ITS        |           |                | P    | RC        | BSA | ITS               |    |    |                     |
| <b>December</b><br><i>Block Play</i>                    |           | BSA | MM |           |            | P         |                |      |           |     |                   |    |    | ASQ<br>BSA          |
| <b>January</b><br><i>Self-Regulation</i>                |           |     |    |           |            | BSA<br>MM |                |      |           | P   | PDIS<br>RC<br>BST |    |    |                     |
| <b>February</b><br><i>Nature Based Play</i>             |           |     | MM | WE<br>BSA |            |           | SPB<br>EI<br>P | RC   |           |     |                   |    |    |                     |
| <b>March</b><br><i>Move Ups</i>                         |           |     | MM |           |            |           |                | RC   | BSA       |     |                   |    |    | ECS                 |
| <b>April</b><br><i>Loose Parts</i>                      |           |     |    |           | BSA<br>DTC |           | MM             | ITS  |           |     | ECS               | RC |    |                     |
| <b>May</b><br><i>Water/Sand Play</i>                    |           |     |    |           | BSA<br>MM  | SPE       |                |      | EI<br>SMB | RC  |                   |    |    |                     |
| <b>June</b><br><i>Messy Play</i>                        |           | MM  |    |           |            |           |                |      |           |     |                   |    |    | ASQ<br>RC           |



| 15           | 16     | 17 | 18  | 19  | 20        | 21   | 22   | 23   | 24  | 25  | 26  | 27 | 28  | 29        | 30  | 31 |
|--------------|--------|----|-----|-----|-----------|------|------|------|-----|-----|-----|----|-----|-----------|-----|----|
|              | FB     |    |     |     |           |      |      |      |     |     |     |    |     |           |     |    |
| CURITT<br>RC | CURITT |    |     |     |           | CURP | CURP | CURP |     |     |     |    |     | ECS       |     |    |
|              |        | EI | P   |     | ECS<br>RC |      |      |      |     |     | BSA |    | ITS | FE<br>ECS |     |    |
|              | II     | RC | DAP |     |           |      |      |      |     |     |     |    |     |           | DAP |    |
|              |        |    |     |     |           |      |      |      |     |     |     |    |     |           |     |    |
|              |        |    |     | RC  |           |      |      |      | P   | BSA |     |    |     |           |     |    |
| CI           | RC     |    |     |     |           | P    |      |      | BSA |     |     |    |     |           |     |    |
| ASQ          | RC     |    |     |     |           |      | BSA  |      |     |     |     |    | ECS |           |     |    |
|              |        |    |     | ITS | RC        | BSA  |      |      |     |     | ITS |    |     | IG        |     |    |
|              | PDIS   | II | RC  |     |           |      |      |      |     | BSA |     |    |     |           |     |    |
| RC           |        |    |     |     |           |      |      |      |     |     |     |    |     |           |     |    |




 Registration opens August 30th, 2021 at [earlychildhoodoptions.org](http://earlychildhoodoptions.org).  
Children. Families. Community.



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The Early Childhood Options staff, consultants and contractors are committed to supporting you. Contact us with questions, concerns, and ideas. We value your suggestions.

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